

STRATEGIC PLAN OUTLINE (Policy Committee Reviewed 5/1/23)

Student Achievement and Instruction

How can we assure that curriculum is responsive, relevant, and suitably challenging?

How can we improve our students' achievement, particularly those who are less economically advantaged?

DRAFT STRATEGIES

1. Implement the District's Curriculum Renewal and Design Plan. Refine the Curriculum Plan as warranted to include both academic and social-emotional curriculum, recognize individual student differences in learning, properly integrate technology, and take advantage of the District's unique assets.
2. Assure that teachers are well trained in and follow the District's curriculum and beliefs.
3. Provide additional and customized support to students who require it, including assistance for both high-need and high-achieving students.
4. Improve readiness for post-secondary education, job training, and careers, among students of all achievement levels and career paths.

Student Engagement and Support

How can we support and engage students in their challenges, transitions, behaviors, and readiness to learn?

How can we increase the breadth and depth of our students' participation in co-curricular activities?

DRAFT STRATEGIES

1. Enhance efforts to welcome and transition students and families to schools.
2. Establish a sense of belonging for all students, including continuation of the annual student and teacher connection survey.
3. Clearly communicate expectations for student behavior and development at all grades at the start of each school year and regularly thereafter, and provide customized support to individual students as needed to support positive behaviors.
4. Vary teaching methods and classroom opportunities to enhance student engagement.
5. Identify and break-down barriers to co-curricular participation at both middle and high schools, and engage with students with no or low participation to learn and address what inhibits participation.
6. Explore summer student programming beyond credit recovery offerings.

Facilities

How can we make sure our school facilities support our other strategies and beliefs?

DRAFT STRATEGIES

1. Implement results of the pending long-range facility planning effort, prioritizing facility enhancements and ongoing operating cost reductions (e.g., transportation). Assure that the long-range facility plan clearly includes or is paired with benefits for the entire District community.
2. Follow the District's maintenance plan for its facilities, and adjust as necessary to be consistent with the selected long-range plan and budgetary allowances.

Community Communications and Engagement

How can we maintain communication, connection, and value with our entire District community?

DRAFT STRATEGIES

1. Initiate annual parent and staff satisfaction and performance surveys.
2. Welcome involvement, maintain transparency, and regularly engage the community on District operations, decision making processes, academic and co-curricular offerings, and success stories.
3. Increase positive interaction outlets with entire District community, including with businesses, volunteers, and other adults.
4. Improve communication with outgoing and former students, to maintain connection, provide resources for current students, and encourage eventual return for those who have left the District.

Finance and Operations

How can we continue to retain and attract quality teachers and other staff?

How can we advance District strategies and beliefs in an environment of continued budget challenges?

DRAFT STRATEGIES

1. Remain competitive on teacher and other staff pay, benefits, and support.
2. Reward teachers and other staff who demonstrate growth, development, and long-term commitment.
3. Provide time and opportunities for teacher training, idea sharing, planning, interaction, and leadership development.
4. Correlate District staffing to student enrollment numbers, student interests, and goals to maintain comprehensive educational programming and moderate class sizes.
5. Increase funding avenues, including through grants, public-private partnerships, and general, fine-grained, and specialized donation opportunities.
6. Pursue operating referenda to maintain moderate class sizes and comprehensive educational programming across subjects.